

University of North Carolina at Greensboro
Bryan School of Business and Economics
Marketing, Entrepreneurship, Hospitality and Tourism
Spring 2017
ENT 336-02. 02D Opportunities to Action: Business Plan
Online

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CREDITS: 3

PREREQUISITES: Junior standing, ENT/BUS 300 Ideas to Opportunities: Feasibility Analysis.

FOR WHOM PLANNED: This **online** course focuses on the second building block in moving from a feasibility analysis to a viable business plan. Therefore, this course fulfills the second of the two basic learning premises in entrepreneurship.

COURSE DESCRIPTION: This course provides the knowledge and skills to develop their feasibility plan into a business plan for a new venture, which culminates in a business plan competition.

REQUIRED TEXT:

For class lecture and exams: Barringer, B.R. (2014-5). *Preparing effective business plans: An entrepreneurial approach*. 2nd Edition. Upper Saddle River, NJ: Pearson Prentice Hall and accompanying resource materials. **ISBN-10: 0133506975**
ISBN-13: 9780133506976*

For Business Plan Writing: Business Plan Template provided in class.

STUDENT LEARNING OUTCOMES:

The primary objective of the course is to provide the understanding of new venture management process and the integration of functional area materials as they apply to business planning. Specifically, the students will:

- Develop a feasibility analysis into a business plan.
- Analyze various business entry strategies and examine the effects on their business concepts.
- Identify markets, analyze potential competition, and build customer profiles

- Develop their oral and written skills by presenting their business plan to a group of community experts for possible license and funding opportunities.

TEACHING METHODS AND ASSIGNMENTS FOR ACHIEVING LEARNING OUTCOMES:

BUSINESS PLAN PREPARATION:

Students will have to prepare a business plan of a new venture as a part of a group project within a team. Students will assume different roles within an entrepreneurial team and write up the appropriate sections of the business plan.

-The business plan should include all the sections that are outlined in a file: CompanyXBusinessPlan.doc.

-The recommended length of the business plan is between 20-25 pages for its basic part. Financial projections, graphs and other material should be included as appendices (no limitation on the number of pages). The business plan should be submitted in a Times New Roman Font 12 with double spacing between the lines.

-The final version of the business plan should be submitted to Canvas Assignments electronically and I expect all in one file (only power point present slides can be in a separate file). The sections of the Business Plan need to be e-mailed to me by a team member by indicated due dates in order to facilitate feedback and support. These submissions will not be graded; however original submissions, revisions, and progress will be taken into the point consideration in the final business plan.

-The business plan will count 12.20% towards your final grade. The grade for the business plan project will consist of your partners' assessment (each member of the group will grade the other member's performance for a total of 50 pts.) and presentation slides (each group will be graded on its presentation slides of the group's business plan for a total of 20 pts.) and business plan (50 pts.). Your plan should include (1) Executive Summary (5 points), (2) Management and Organization Plan (5 points), (3) Product/Service Plan (5 points), (4) Marketing Plan (10 points), (5) Financial Plan (15 points), (6) Operating and Control Systems Plan (5 points), and (7) Growth Plan (5 points). Appendices should include the power point slides of the presentation as well. Please, keep in mind that the profitability, the accuracy of financial projections, originality, and the feasibility of the business plan are the key in developing a successful business plan.

-Several potential organizational formats for business plans are possible. However, to obtain full benefit from the text and other course contents you are to use the format provided in the workbook. Business plans should cover all of the topic areas noted above. For example, all business plans should include an executive summary. If you have questions on what to include please ask me.

Important Notes and Guidelines. You bear the responsibility to ensure that assignments submitted have been thoroughly edited and are of professional quality. All written assignments should be typed and double-spaced, using Times Roman 12 point font (bound or stapled copies are acceptable). APA format source referencing is also required. Title pages are required for all written assignments. The title page should include the title of the paper, your name (for the individual assignment) or names of group members (for group assignments), group number, and date. Table of Contents indicating page numbers for each section and sub-section is required. Any deviation from the guidelines is subject to point deduction from overall Business Plan grade points.

Business Plan Assignments (Please, refer to the calendar for due dates):

1. Form entrepreneurial teams online. Follow the related instructions and deadlines in the announcements at canvas and syllabus calendar. Every student must be in a team ideally within the first two weeks (latest by the end of January).
2. Discuss several entrepreneurial opportunities that you would want to pursue. Evaluate them on their profitability, originality, and feasibility. Decide on one opportunity that you (as a team) want to pursue in class.
3. Negotiate the roles within the entrepreneurial team and begin the write up of a draft executive summary of business plan.
4. Submit the draft executive summary (double spaced 12 pt. Times Roman) – follow questions on template. The executive summary will be revised for the final version of the business plan.
5. Start writing up the Product/Service Plan. Consider in-house vs. subcontracting the production.
6. Submit the Product/Service Plan (double spaced 12 pt. Times Roman).
7. Collect the information for the marketing section of the business plan.
8. Write up the first two sections of the marketing plan (industry profile and competition) using the template.
9. Finalize the remaining sections of the marketing plan and submit the complete marketing plan (double spaced 12 pt. Times Roman).
10. Prepare and submit the Management and Organization Plan (double spaced 12 pt. Times Roman). Plan should include resumes of all key members of the entrepreneurial team (all team members + any external members that you may find crucial for the success of your venture).
11. Prepare and submit the Operating and Control Systems Plan as well as the Growth Plan.

12. Prepare the information for the financial plan.
13. Prepare budgets and financial statements. Submit the financial plan section for feedback.
14. Make corrections to the business plan according to my suggestions. Check for accuracy of financial projections. Finalize the format and check for spelling and grammar errors.
15. Turn in electronic copy of the entire business plan including appendices and submit all in one file both in word and pdf via e-mail DUE THE DAY indicated on the syllabus. Only the Power Point Presentation slides can be submitted separately.

TEAM RELATIONSHIP

Teamwork is prevalent in entrepreneurship in order to accomplish tasks, solve problems, brainstorm, develop strategy, and develop new products or services. Hence, it is important for you to gain experience in such activities. During the first week, you will be part of a group (of 4-5 people ideally) to carry out the group assignment. Each group will be responsible for preparing business plan and presentation.

Teaming:

Since ENT300: Feasibility Planning, is the prerequisite for this course, it's intended that you will continue with your initial venture opportunity and teammates from that course. However, situations may dictate a student wishing to change teams or business venture ideas. In order to accommodate these situations, the following choices will be made available:

1. Students stay in teams created from ENT300 with current or new venture idea.
2. Student(s) decide to leave original team (now a "free agent")
 - Student(s) start another team with a new venture idea.
 - The "originating entrepreneur" presents his/her requirements for teammate(s) and can select new teammates at will.
3. If a student elects not to join a team or is not selected (hired), he/she must complete the entire course project alone (not recommended).

Note: Teams cannot exceed five members.

Due to the online nature of this course, teams are not required to meet in person face-to-face. However, teams are expected to meet online and communicate by using technology or any communication means regularly throughout the semester. Every group must have one group leader to coordinate online meetings or other communication and ensure the completion and quality of work. The group leader holds the responsibility to plan group meetings on mutually agreeable times and to keep a record of assignments and contributions of each group member

by indicating on the Action Plan (please, see in Files section at Canvas). The teams can rotate the team leader role among all or some team members throughout the semester.

Each student is expected to make a significant contribution to group projects. Group members are required to submit the Teamwork Assessment form regarding the contributions of other group members on the project submission day (any missing peer evaluations will prevent all team members' peer evaluations grade).

Peer evaluations should indicate your rating of each team member by placing a number from 1 to 3 in the corresponding blank on the teamwork assessment form. When evaluating members' contributions, you should consider the time and effort expended, quality and originality of the work, and teamwork. The instructor converts your ratings to a 0-50 point grading scale for each student. Students receiving unsatisfactory peer evaluation(s) from group members on any assignment will be provided an opportunity to present evidence of their contribution. Any teamwork or peer evaluation issue brought up to the professor's attention will require an immediate online meeting with all team members ideally via skype at a mutually convenient time.

PRESENTATIONS

Presentation slides will be graded on both content and style.

The number of business plan presentation slides is expected to range between 15-20.

Power point slides should be included in the Appendices of the Business Plan. Only the Power Point Presentation slides can be submitted separately.

Evaluation and Grading Policy:

A+	96%-100%	410 – 393.7	C+	77% - 79%	327.9 – 315.7
A	93%-95%	393.6 – 381.3	C	73% - 76%	315.6 – 299.3
A-	90% - 92%	381.2 – 369	C-	70% - 72%	299.2 – 287
B+	87% - 89%	368.9 – 356.7	D+	67% - 69%	286.9 – 274.7
B	83 – 86%	356.6 – 340.3	D	63% - 66%	274.6 – 258.3
B-	80% - 82%	340.2 – 328	D-	60% - 62%	258.2 – 246
			F	<60%	<246

Team Assignments	Coverage	Possible Points	Details	Weight
Peer Evaluations		50	Team	12.20%
Written Project: Business Plan		50	Team	12.20%

Business Plan Presentation Slides		20	Team	4.88%
Individual Assignments				
Exam 1	Ch. 1,2,3,4,5	100	Individual	24.39%
Exam 2	Ch. 6,7,8,9	100	Individual	24.39%
Syllabus Quiz	Syllabus	10	Individual	2.44%
Elevator Speech Assignment	Barringer book (p. 10)	20	Individual	4.88%
Case Quiz 1		30	Individual	7.31%
Case Quiz 2		30	Individual	7.31%
TOTAL		410		100%

Academic Integrity Policy

Students are expected to know and abide by the Honor Code in all matters pertaining to this course. Violations of this code will be pursued in accordance with the code. The link to UNCG's academic integrity policy is:

<http://academicintegrity.uncg.edu/complete/>

Faculty and Student Guidelines

Please familiarize yourself with the Bryan School's *Faculty and Student Guidelines*. These guidelines establish principles and expectations for the administration, faculty, staff, and students of the Bryan School of Business and Economics. The link for this document is:

http://www.uncg.edu/bae/faculty_student_guidelines.pdf

Attendance Policy

Online classes: You are expected to login regularly, work in teams, complete and submit assignments (individually as well as a group). Please refer to above Evaluation and Grading Policy section for details.

Late Work Penalty

Assignments may not be submitted late. Exceptions will be granted only in rare circumstances and be evaluated on a case-by-case basis. If an exception is granted, there will be a 25% point subtraction for each day the assignment is handed in late.

Religious Observances

1. The University allows for a limited number of excused absences each academic year for religious observances required by the faith of the student.

2. Students must notify the instructor of absences two weeks in advance of the date of the religious observance. Also, it is required that the nature of the religious observance is specified and the student's participation be confirmed in writing by an official of the religious organization.
3. When appropriate notice is given above as specified under point two above, the student will be granted at least two excused absences under this policy and will be allowed to make up work and tests missed due to these particular absences. With regard to any test or other assignment that a student would miss due to notice of a required religious observance, the student is required to complete the test or assignment in advance of the originally scheduled date of the test or assignment. Beyond the minimum terms and limits of this policy, the instructor maintains authority to establish and enforce the attendance policy for this course.
4. The requirement for students to make such requests for excused absences applies only to days when the University is holding class.

Calendar*

DATE	TOPIC	TEXT	HOMEWORK
January 17	<p>Welcome to Course!</p> <p>Introduction, Review of syllabus, Networking and Teaming: . Professor provides list of students in first course announcement . Students reply to the announcement at canvas with preferred team, teammates' names, business idea, major/minor by Jan. 20, 5pm. . Professor sets up teams based on information provided by students by Jan. 23</p>		<p>. Read the Syllabus</p> <p>. Take the <u>online Syllabus Quiz at Canvas by January 23, 11pm</u></p>
January 23	<p>Why Plan? Identification of Entrepreneurial Opportunities, Elevator Speech--Watch Award Winning Elevator Speech Announcement of Teams Students can request team change by Jan. 27, 5pm</p>	Ch. 1	<p>. Read Ch. 1</p> <p>. Submit Elevator Speech Individual Assignment to Canvas <u>by January 30, 11pm at course web site</u></p>

January 30	Developing and Screening Business Ideas First Screen Exercise Revised Teams (if any) or final team confirmations announced	Ch. 2	. Read Ch. 2
February 6	Feasibility Analysis	Ch. 3	. Read Ch. 3
February 13	Executive Summary & Description of Business	Ch. 4	. Read Roaring 20s Museum Case . Read Ch. 4 . Submit the Executive Summary via e-mail by February 20, 11pm.
February 20	Roaring 20s Museum Case Quiz (Quiz 1) February 20 5am-11pm Industry Analysis	Ch. 5	. Read Ch. 5 . Read Bennett Case . Submit the Product/Service Plan via e-mail by February 27, 11pm.
February 27	Bennett Case Quiz (Quiz 2) February 27 Monday 5am-11pm		. Review Ch.s 1-5
March 6	Exam 1 (Ch. 1,2,3,4,5) March 6 Monday 5am-11pm		
March 13	Spring Break	Enjoy!	
March 20	Market Analysis	Ch. 6	. Read Ch. 6
March 27	Marketing Plan	Ch. 7	. Read Ch. 7 . Submit the Marketing Plan via e-mail by April 3, 11pm.

April 3	Management Team & Company Structure	Ch. 8	. Read Ch. 8 . Submit the Management and Organization Plan via e-mail by April 10, 11pm.
April 10	Operations Plan and Product (or Service) Development Plan	Ch. 9	. Read Ch. 9 . Submit the Operating and Control Systems Plan, and the Growth Plan via e-mail by April 17, 11pm.
April 17	Financial Projections	Ch. 10	. Read Ch. 10 . Submit the Financial Plan via e-mail by April 24, 11pm.
April 24	. Review Ch.s 6, 7, 8, 9 for Final Exam on May 4 . Work on finalizing group assignments		. Submit the Business Plan (including Presentation slides), Completed Action Plan as a group, and Peer Evaluations individually and confidentially to canvas by 11pm on May 1
May 1	Business Plans (including Presentation slides), Completed Action Plan, and Peer Evaluations (electronic copies) Due by 11pm on May 1, Mon		
May 4	Exam 2 (Ch. 6,7,8,9) May 4, Monday 5am-11pm		

*The calendar is subject to change as the semester progresses to accommodate instructional and/or student needs.